

Shrewsbury Borough School District
NJSLA Spring 2022 Data
Presentation
Grades 3-8: ELA & Math
Grades 5 & 8 Science

Presented by Cheryl L. Salway, Supervisor of
Curriculum and Instruction
Wednesday, October 19, 2022

Math and ELA Performance Indicators

Level 1: Not yet meeting grade-level expectations

Level 2: Partially meeting grade-level expectations

Level 3: Approaching grade-level expectations

Level 4: Meeting grade-level expectations

Level 5: Exceeding grade-level expectations

ELA by Subgroup

Programming

SHREWSBURY BOROUGH SCHOOL DISTRICT 2021-22 Spring NJSLA by Subgroup **Program** ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	SpecEd	29	23%	4	14%	1	3%	11	38%	12	41%	1	3%
	GenEd	98	77%	0	0%	4	4%	15	15%	60	61%	19	19%
	All Students	127	0%	4	3%	5	4%	26	20%	72	57%	20	16%
MS (G6-G8)	SpecEd	42	30%	4	10%	7	17%	16	38%	15	36%	0	0%
	GenEd	100	70%	0	0%	1	1%	11	11%	70	70%	18	18%
	All Students	142	0%	4	3%	8	6%	27	19%	85	60%	18	13%
All Grades	SpecEd	71	26%	8	11%	8	11%	27	38%	27	38%	1	1%
	GenEd	198	74%	0	0%	5	3%	26	13%	130	66%	37	19%
	All Students	269	0%	8	3%	13	5%	53	20%	157	58%	38	14%

Math Achievement

Grade	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding	Meeting/ Exceeding % change from 2018-2019	State Average Meeting/ Exceeding
3	46	0%	0%	4%	61%	35%	96%	3%	45%
4	49	2%	6%	24%	49%	18%	67%	-8%	40%
5	32	0%	25%	38%	25%	13%	38%	-45%	36%
6	49	2%	12%	20%	53%	12%	65%	9%	31%
7	58	0%	2%	29%	64%	5%	69%	-14%	34%
8	20	5%	20%	20%	50%	5%	55%	-17%	15%
Algebra	15	0%	0%	0%	67%	33%	100%	0%	35%
Total	269	1%	8%	21%	53%	16%	69%		

Mathematics by Subgroup

Programming

SHREWSBURY BOROUGH SCHOOL DISTRICT 2021-22 Spring NJSLA by Subgroup Program Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	SpecEd	29	23%	1	3%	6	21%	10	34%	9	31%	3	10%
	GenEd	98	77%	0	0%	5	5%	16	16%	51	52%	26	27%
	All Students	127	0%	1	1%	11	9%	26	20%	60	47%	29	23%
MS (G6-G8)	SpecEd	42	30%	2	5%	8	19%	13	31%	19	45%	0	0%
	GenEd	100	70%	0	0%	3	3%	18	18%	64	64%	15	15%
	All Students	142	0%	2	1%	11	8%	31	22%	83	58%	15	11%
All Grades	SpecEd	71	26%	3	4%	14	20%	23	32%	28	39%	3	4%
	GenEd	198	74%	0	0%	8	4%	34	17%	115	58%	41	21%
	All Students	269	0%	3	1%	22	8%	57	21%	143	53%	44	16%

Science Achievement

Grade	# of results	Below Proficient	Near Proficiency	Proficient	Advanced Proficiency	Total Proficient/Advanced Proficient	State Average Proficient/Advanced Proficient
5	32	19%	47%	19%	16%	35%	25%
8	35	17%	43%	37%	3%	39%	16%
Total	67	18%	45%	28%	9%	37%	23%

WIDA Assessment: Access for ELL's

While the Shrewsbury Borough School District's ELL population is small, we do service students who are identified as English Language Learners. These students were assessed with the WIDA Access for ELL's during the Spring 2022 testing window.

During the 2022-2023 school year, SBS will continue providing ELL instruction and exiting students who have met the criteria for exit.

DLM: Dynamic Learning Map

The Shrewsbury Borough School District services students who partake in the DLM Assessment.

You can find more information about the DLM [here](#).

Next Steps: Where Do We Go from Here?

Data Driven Decision Making

- Creating a measurable District Goal on Academic Achievement in ELA and Math
- Gr. 3 through 8 teacher SGO's focus on standards from NJSLA District Evidence Tables
 - I-Ready Standards Mastery for pre-assessment and post-assessment; Personalized Learning and Teacher Toolbox for monitoring progress

Middle School Assessment and Grading

- Creating grading procedures that will be standard for each content area
- Discussions and feedback and assessment design & progression

Next Steps: Where Do We Go from Here?

Mathematics

- Big Ideas Grades 5 through 8
- Envisions 2020, K through 4

English Language Arts

- Geodes, K-2
- Purchase of Novels and Teachers College Reading Units of Study verses renewal of Making Meaning
- Organization of class sets of novels
- Purchase of Teachers College Writing Units of Study versus renewal of Being A Writer
- Professional Development with TCRWP