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# An SBS Parent's Role in Student Achievement

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6:45 pm & 7:15 pm

SBS Library



# Why This Parent Presentation? And Why Now?

New Jersey is consistently ranked number one in education in various groups  
U.S. News and World Reports

- What does this mean for Shrewsbury?
- How does SBS compare to former NJ I DFG districts?
- Peninsula districts?
- K-8 I districts in Monmouth County and beyond?

*Chalkbeat*, 10/22; Nation's report card: Massive drop in math scores, slide in reading linked to COVID disruption

Release of Spring 2022 NJSLA scores and Asbury Park Press Rankings

- ➔ You can see Peninsula as well as 1-school I District comparisons in Monmouth & Bergen counties on our [1.18.23 BOE Start Strong Presentation](#)
- ➔ If you subscribe to the Asbury Park Press, check [here](#) for the 1.16.23 rankings article.

November 2022, *Education Week*, [Why Aren't Parents More Worried About Declines in Student Achievement.pdf](#)

“American parents still tend to think the problem lurks outside of their home – affecting other children but not their own.”

“...believe their children are at grade level and doing just fine in the classroom.”

“The disconnect is likely due...to **report cards** and other school-level academic measures given to parents that often **paint a more positive picture.**”

“**Absent other student-specific data**, like standardized test scores, or explicit communication from teachers about their child’s performance, parents often believe that their student is doing fine academically. “

“...grade inflation has long been debated in the K-12 space, but it’s likely that thanks to the pandemic, **what’s on those report cards could be even more misleading than before the pandemic**”

# Data, Data, Data!



**KNOW** that a plethora of achievement data is available on your child

**UNDERSTAND** what that data means

**DISCUSS** that data with your child (in appropriate language) & your child's teacher

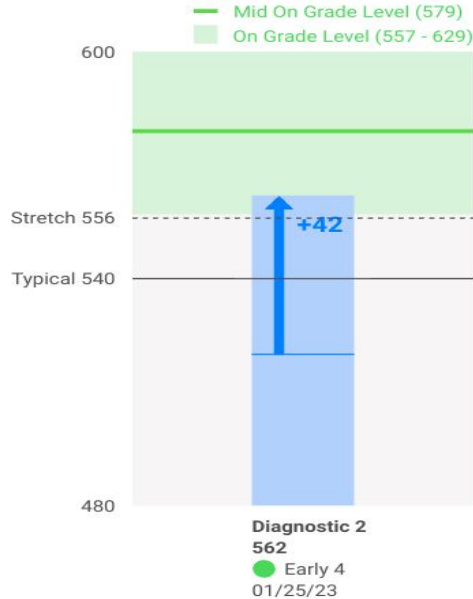
**ASK** your child's teacher how this data relates to classroom performance

**TRACK** your child's data over time (Beg→Mid→End of School Year, Year→Year)

# iReady in Math and Reading



## Understanding Your Child's iReady Diagnostic



### Overall Reading

● Early 4 (562)  
Standard Error +/- 11

Domain	Placement <a href="#">i</a>	Can Do & Next Steps
Phonological Awareness* <a href="#">i</a>	● Tested Out	↓
Phonics* <a href="#">i</a>	● Tested Out	↓
High-Frequency Words*	● Tested Out	↓
Vocabulary	● Grade 3	↓
Comprehension: Overall	● Early 4	↓
Literature	● Mid 4	↓
Informational Text	● Early 4	↓

Show Comprehension: Overall  [i](#)

\* Foundational Domains

## [Explanation of IReady Domains in Mathematics & Reading](#)

Encourage your child to take all iReady Diagnostics seriously!

Window dates are shared on the [District Testing Calendar](#) each September.

# iReady and District Goal 1: Student Achievement



At least 80% of students in grades K-8 will achieve Typical Growth or higher in both Mathematics and English Language Arts using the iReady Diagnostic Assessment as measured in Fall and Spring. At least 30% of students in grades k-8 will achieve Stretch Growth in both Mathematics and English Language Arts using iReady Diagnostic Assessment as measured in Fall and Spring.

## **How can I use i-Ready as a student growth measure?**

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After students complete their baseline Diagnostic, *i-Ready* generates two growth measures for every student:


- **Typical Growth:** the average growth of students at each grade and placement level. Typical Growth allows you to see how a student is growing compared to average student growth at the same grade and baseline placement level.
- **Stretch Growth®:** the growth recommended to put students who placed below grade level on a path toward proficiency and students who placed on grade level on a path to advanced proficiency levels. Students who are further behind have larger growth benchmarks to help them catch up, and it will take many students more than one year to achieve proficiency. Students who are already proficient have aspirational Stretch Growth benchmarks to advance to or maintain above-grade level proficiency.



# iReady Personalized Instruction

Check this video out, [iReady Personalized Instruction for Families](#), for at-home use.

iReady targets the student's weakest domains for personalized instruction.

Order	Domain 	Level	Lesson
1	VOC	Mid 3	<a href="#">Determine Word Meanings Using Context Clues 3</a>
2	VOC	Mid 3	<a href="#">Determine Word Meanings Using Known Words and Prefixes in-/im- and mid-</a>
3	VOC	Mid 3	<a href="#">Determine Word Meanings Using Known Words and Prefixes dis- and en-/em-</a>
4	VOC	Mid 3	<a href="#">Determine Word Meanings Using Known Words and Suffixes -ment and -able</a>
5	VOC	Mid 3	<a href="#">Determine the Meanings of Related Words in a Word Family: place and agree</a>
6	VOC	Late 3	<a href="#">Determine Word Meanings Using Context Clues 4</a>

# iReady Teacher Assigned Lessons



Teachers also assign lessons based on what they are studying in class. These lessons not only reinforce taught skills, but provide students experiences with grade level content.

<b>COMP</b>	Mid 4	<a href="#">Understanding Scientific Texts</a> <i>Teacher Assigned</i>
<b>COMP</b>	Mid 4	<a href="#">Understanding Scientific Texts</a> <i>Teacher Assigned</i>
<b>VOC</b>	Late 4	<a href="#">Determine Word Meanings Using Context Clues 4</a> <i>Teacher Assigned</i>
<b>VOC</b>	Late 4	<a href="#">Determine Word Meanings Using Context Clues 4</a> <i>Teacher Assigned</i>
<b>VOC</b>	Late 4	<a href="#">Determine Word Meanings Using Context Clues 5</a> <i>Teacher Assigned</i>



# K-8 iReady Expectations: Weekly Personalized Instruction & Teacher Assigned Lessons



It is the expectation that all K-8 students will complete one iReady a week each in Mathematics and Reading.

Time of completion is at the teacher's discretion

- **Kindergarten through Fourth Grade:** Seatwork, guided instruction in small groups or one-on-one student conferences, homework
- **Fifth through Eighth Grade:** guided instruction (especially with teacher assigned lessons) and homework
  - ◆ You should expect to see weekly iReadys grades in Genesis.
  - ◆ Teachers are expected to assign them every Monday with a Friday due date
  - ◆ Students have the opportunity throughout the week to revise their score up to a 100
  - ◆ The following was communicated to teachers in PLC's:
    - Students must be provided with the opportunity to revise their scores by Friday
    - To be scored as a classwork/homework grade and entered into Genesis as early as possible
    - Communicate expectations with students AND parents and on Google Classroom and/or Genesis (i.e. student did not use opportunity to revise iReady score up to a 100)

# Start Strong



- Administered in Fall 2021 and Fall 2022
- Grades 4-8, ELA & Math
- Grades 6: Science
- Based on previous grade level standards

*Keep in mind...*

## **English Language Arts**

- 10 questions each with two parts: 5 Reading Literature, 5 Informational Text
- **Few** Language Standards were assessed
- Writing Standards were **not** assessed

## **Mathematics**

- 21 to 23 questions
- Algebra students assessed on Grade 8 math standards

## **Science**

- Grade 6 only
- 25 questions
- Relies heavily on reading informational text (including graphs, charts, images)

- The NJSLA was administered in the Spring 2022 for the first time since the Spring 2019
- SBS Results are available on our website [here](#). You can see gains and losses since 2019.
- [NJSLA Score Interpretation Guide for Parents](#). Be sure to checkout the scale scores guide located in section 1.4.1 on page 5.
- Scored on levels 1 through 5 with 4 “meeting expectations” and 5 “exceeding expectations”

# Fountas & Pinnell/Literably in Gr. K through 4



- Students are expected to have their reading levels assessed three times a year
- Teachers hear their students read aloud all time to gauge fluency & comprehension; all still complete manual Fountas & Pinnell running records when deemed appropriate
- With the purchase of Literably by the FSE teachers can assess students up to 9 times a year
  - ◆ Assessments are efficient, a few students can test at once, results are available within 24 hours, and teachers can share student voice recordings with parents
  - ◆ Literably takes away the subjectivity that can result from teacher-led running records; see [What Is Literably](#) for more information & videos
  - ◆ [Fountas & Pinnell Independent and Instruction Grade Levels](#)
  - ◆ [Literably Grade Level Expectations for Instructional Levels](#)
  - ◆ [Literably compared to F & P: The Research](#)

- *Not* an IQ test
- During second quarter, all students engaged in CogAT testing through the online platform during the school day.
- CogAT has three sections: Verbal, Quantitative and Non-Verbal
- Students in grades 3-8 engaged in timed testing
- Students in grades k-2 engaged in proctor led sessions
- Threshold for Gifted and Talented program was a composite score of 120 in the Standard Age Score
- Primary function of test is to measure “Ability, also called *aptitude* or *student potential for learning*, provides insight into students’ readiness to demonstrate creative **problem-solving skills** and learn in different situations and learning environments.”
- [Interpreting your child’s CogAT score](#)

# Middle School Grading Procedures & Expectations



Always check on the Curriculum page of our SBS website to find our Middle School Grading Procedures & Expectations

- A “living document” that will be reflected on each MP, start & end of school years
- Be sure to see new revisions made after MP2
  - ◆ Teachers met at PLC levels to discuss expectations
  - ◆ All MS teachers came to consensus about revisions at 2.8.23 Faculty Meeting
- You are encouraged to review these procedures with your children
- Check Parent Portal frequently
- Engage in dialogue with your child’s teacher with any questions or concerns you have
- Pay special attention to the minimum number of allotted assignments for each category

# Middle School Grading Procedures & Expectations



Both you and your child should be familiar with the “Additional Guidelines”

- Teachers will post grades in a timely manner
- Students will be provided with the opportunity to revise the following assignment types: classwork, homework, small projects, and quiz grades. The value of the revision is left to the determination of the teacher. The student must complete and submit the revision to the teacher before the time that skill is next assessed to receive any credit. The teacher will provide students with feedback for revision in the “comments” section of Genesis.
- Teachers will engage in conversation with parents when a student’s grade drops below normal for that student and when a student receives a low grade on an assessment
- Teachers will specifically name each assignment on Genesis and add details to the “description” when needed.
- Extra credit will not be provided; bonus points on any assignment will not allow for a grade to exceed 100.

# Middle School Grading Procedures & Expectations



- A standalone “participation” grade/category will not be a part of any middle school gradebook
- All assignments in Genesis should show logical progression from a series of Classworks/Homework→Quizzes/Small Projects →Large Assessments (Labs, Writing pieces, tests, large projects, etc.)
- For all large projects, labs and writing pieces students will be provided with a grading rubric well in advance. When possible, students will take ownership in the development of the rubrics and be encouraged to utilize them as a reflection tool.
- All rubrics will be based on the New Jersey Student Learning Standards for the grade level and subject area. Social Studies and Science teachers are encouraged to utilize the NJSLS ELA Companion Standards for History, Social Studies, Science, and Technical Subjects for grades 6 through 8.



# What More Can I Do As a Tiger Parent?



- Make a point to talk with our child about what he/she is doing every day in school. Ask specific questions.
- Ask your child to direct you to their iReady login page; ask him/her to show you how they navigate the site
- Require your child to complete one extra iReady a week at home. Work through the lesson with your child
- Use your Link-It! Access to see multiple measures of your child's achievement
- Maintain ongoing communication with your child's teacher–The bridge between home and school communication lies here!
  - ◆ ASK: Is there a possible correlation between report cards and achievement data?

# Important Websites and Reminders



## SBS website

- Curriculum
- Middle School Grading Procedures & Expectations
- Gifted & Talented program including criteria for acceptance

## Monmouth County Vocational School District Admissions Criteria

## SBS Genesis Parent Portal

## LinkIt! Parent Login