



# PARCC RESULTS Spring 2018

Shrewsbury Borough School District  
October 2018

Measuring  
College and  
Career Readiness

# 2017-2018 PARCC Overview

- 312/320 or 98% SBS student participation
- New Jersey Student Learning Assessment - Science: Baseline year, given as a field test, results not shared with school districts
- Understanding Student Individual Score Reports
- Shrewsbury Boro School District comparisons
- Framing District Conversations

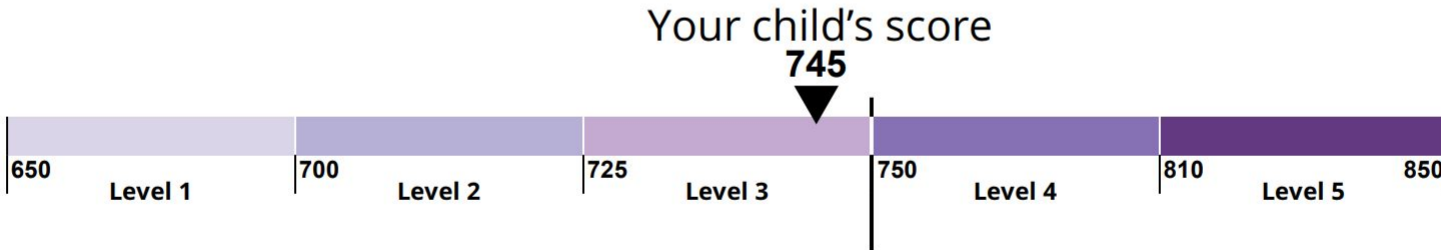


# 5 Performance Levels

How Did FIRSTNAME Perform Overall?

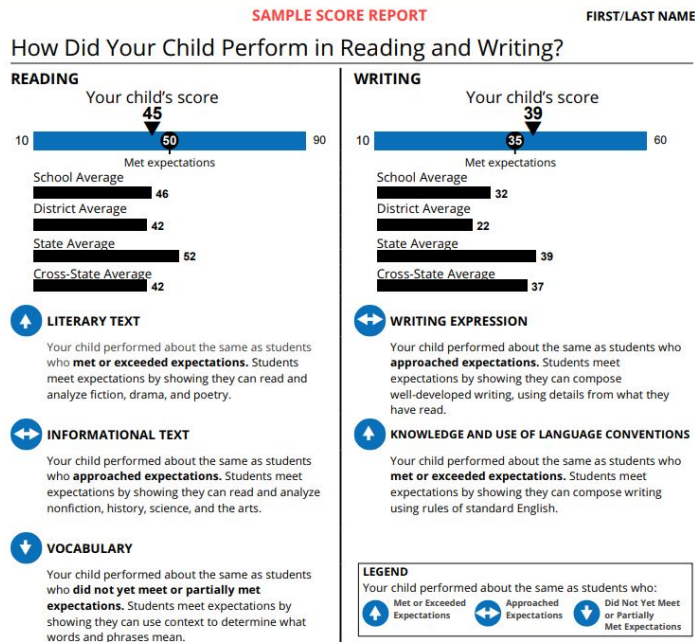
**Performance Level 3**

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

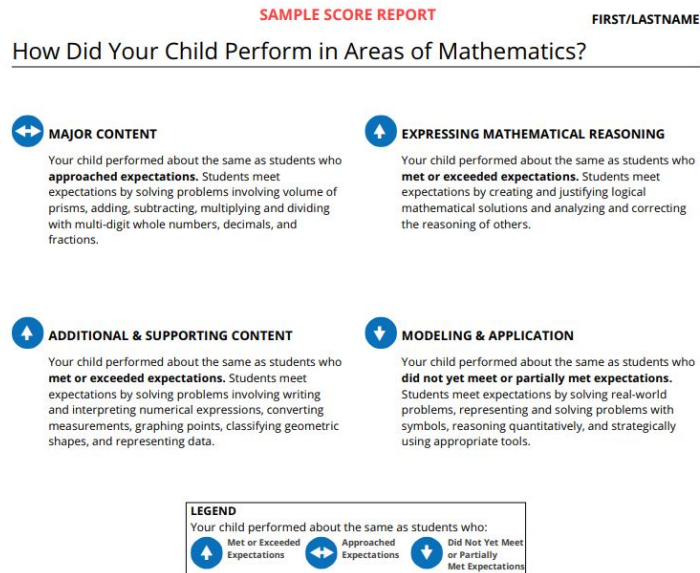


Cut off numbers for “Exceeded Expectations” levels are different for each grade and subject. It is important to reference a student’s individual score report.

# Understanding the 2017-2018 Score Report



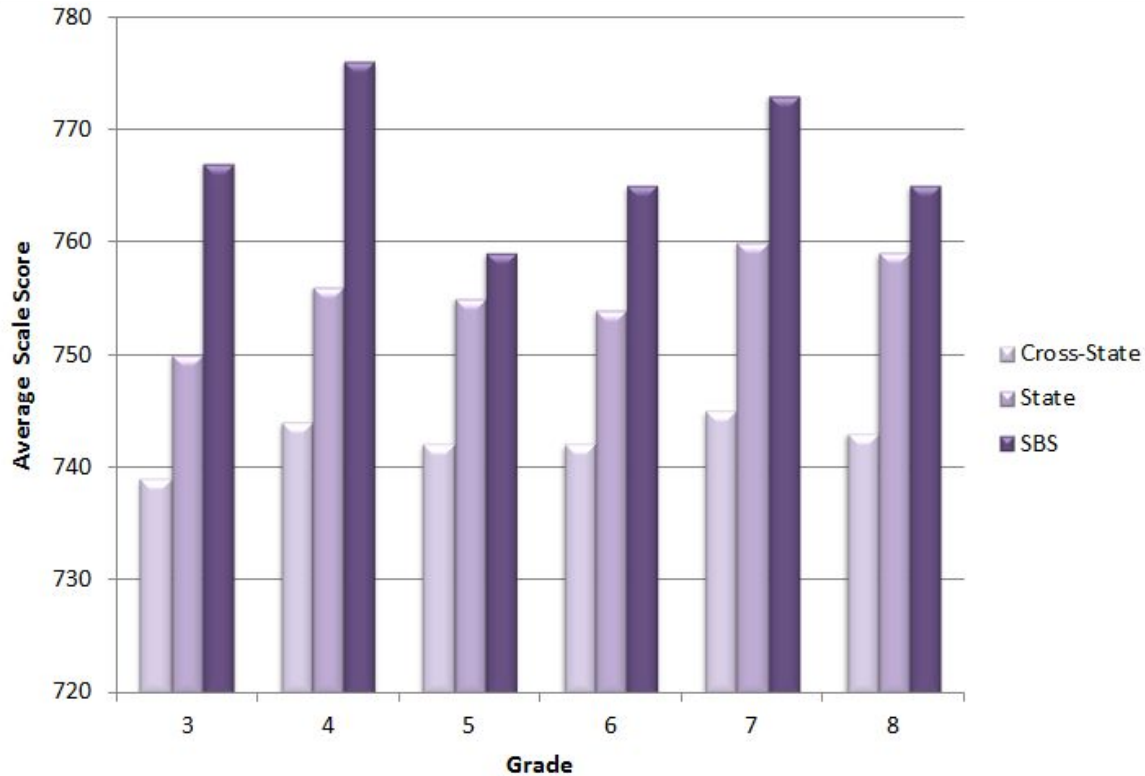
Language Arts



Mathematics

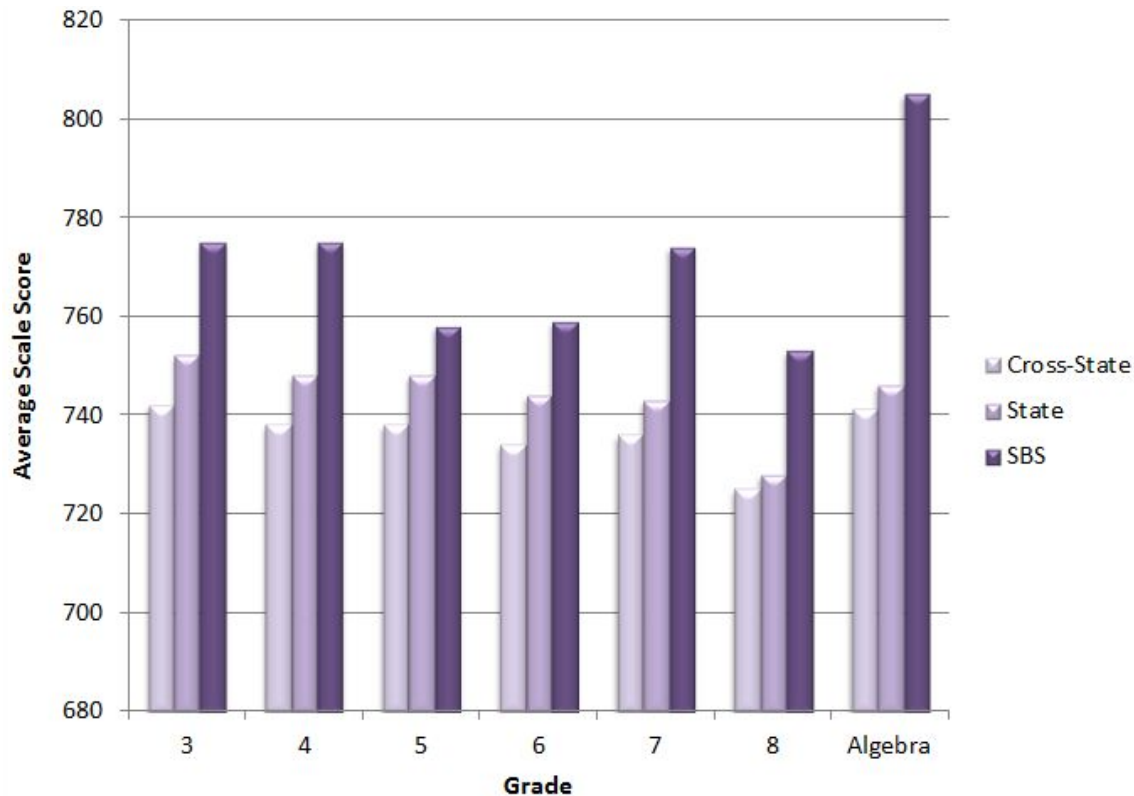
UnderstandTheScore.org has more information regarding PARCC score reports.

# English Language Arts



A score of 750 or above is meeting or exceeding grade level expectations.

# Mathematics



A score of 750 or above is meeting or exceeding grade level expectations.

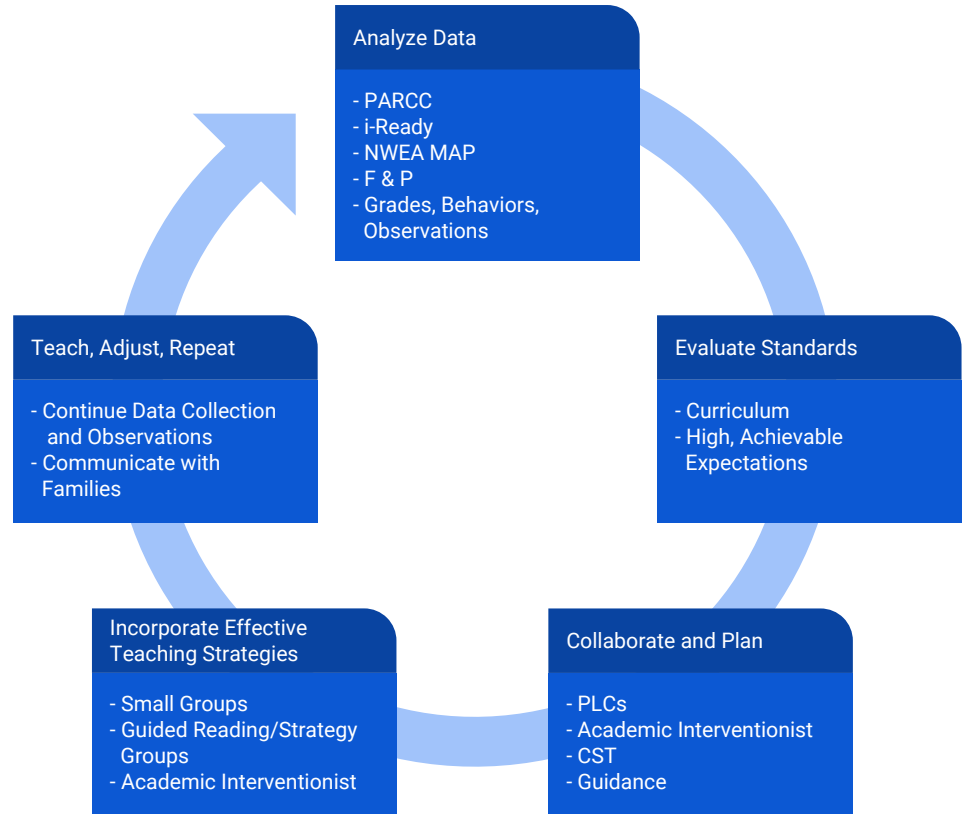
# Subgroups

- Given our high participation rate of 98%, we also had high student participation in our subgroups
- Students with Disabilities - 100% participation in grades 4-8, in grade 3 we had 98% participation in this subgroup
- Subgroups related to Ethnicity/Race, Economic Disadvantage, and English Language Learner all have less than 5 students
- Out of our total tested students (320), 52 of them across grades 3-8 are identified as Students with Disabilities or 16%
- Of our Students with Disabilities in grades 3-8, 27% are Meeting or Exceeding Expectations in English Language Arts
- Of our Students with Disabilities in grades 3-8, 40% are Meeting or Exceeding Expectations in Mathematics

# Framing District Conversations

Students not meeting grade-level expectations:

- Focused Feedback
- Peer Tutoring
- Targeted instruction: i-Ready, Guided Reading and Strategy Groups
- Academic Interventionists: Push-in and Pull-out Supplementary Instruction
- Multi-sensory Programming







Any questions?

Thank you for coming!

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